

ECE 170: Coaching and Mentoring in Early Education and Family Studies

Explores the role of coaching and mentoring in facilitating the development of novice early education practitioners and in enhancing early childhood environments. Reviews models of coaching and mentoring.

This course is designed to enhance the knowledge base of our degree-seeking students (who are required to take 6 – 10 credits of elective credit) while also providing an accessible, interesting, and relevant course to students who are seeking to meet their professional development requirements and/or who might have limited experience in the college setting.

Course Student Learning Outcomes

Upon successful completion students should be able to:

- Articulate the role of coaching and mentoring in the professional development of early childhood practitioners and the creation of quality early childhood settings.
- Articulate plans for coaching and mentoring other professionals in a variety of settings and with a variety of professional goals.

Credits: 1

Program: [Early Childhood Education](#)